Bachelor of Nursing

▶ Accredited by Singapore Nursing Board
▶ Fully taught by university faculty
▶ Ranked in the Top 5% of universities worldwide
  (Academic Ranking of World Universities 2014)
▶ Ranked 324th in QS World University Rankings 2014/2015
Since opening its doors in 1975, Griffith University has come to be regarded as one of Australia’s most innovative tertiary institutions. We are committed to engaging in outstanding scholarship that makes a major contribution to society and to producing groundbreaking research. Students will be provided with an excellent education and the capacity to use knowledge gained to exercise influence and make meaningful lifelong contributions to their communities.

In its short history, Griffith University has grown to be a large multi-campus institution with internationally recognised strengths in teaching and research. Our standing as a university of influence was reinforced in 2014 when we were once again listed in the 301-400 band on the Academic Ranking of World Universities (ARWU) - the Shanghai Jiao Tong University rankings. We remain one of only two universities in South East Queensland listed on this prestigious ranking, complementing our top 400 position on both the CWTS Leiden rankings and the QS World University Rankings.

Griffith University now offers more than 300 degrees and is home to more than 46,000 students from 131 countries. We are Australia’s ninth largest university.

Ideally positioned in the fastest growing region in Australia, the University will continue to build on its established reputation for responding creatively to local, national and global change by embracing diversity and nurturing innovation. Griffith has partnerships with universities and higher education providers worldwide and works collaboratively to advance its commitment to scholarship, learning, social justice and equity.

The School of Nursing and Midwifery is part of Griffith Health, one of the largest and most diverse health faculties in Australia. The School has grown rapidly to meet the educational needs of nurses and the health industry in which they work and is currently one of the largest Schools of Nursing and Midwifery in Queensland. The School maintains a focus on the clinical relevance of its programmes through an emphasis on research training, the integration of contemporary research findings to inform course content, continued emphasis on clinical practice in courses, and the use of joint appointments with industry to employ expert clinicians. It is committed to developing nursing graduates who are life-long learners. It also has a strong international focus and offers post-registration programmes in both Singapore and the United Arab Emirates.

Griffith University is delighted to continue its partnership with Kaplan Higher Education Institute in Singapore and I look forward to welcoming students to the Bachelor of Nursing programme here.
Kaplan Higher Education Institute is part of Kaplan, Inc., a leading international provider of educational and career services for individuals, schools and businesses. Kaplan serves students of all ages through a wide array of offerings, including higher education and professional training. Kaplan, Inc., is a subsidiary of Graham Holdings Company (NYSE: GHC) and its largest division. Today, thousands of students are enrolled in Kaplan Higher Education Institute in Singapore, pursuing part-time programmes that range from diplomas to Bachelor’s and Master’s degrees.

Through collaboration with prestigious Australian and European universities, Kaplan offers career-oriented academic programmes designed to provide students with the skills necessary to qualify them for employment in the fields of Accounting & Finance, Business & Management, Communication & Media, Hospitality & Tourism Management, Humanities & Social Sciences, Information Technology, Law and Nursing & Allied Health.

The Kaplan City Campuses

Kaplan is one of the largest private education institutions in Singapore, spanning over 140,000 sqft, over 2 campuses. The campuses are located in the heart of the city, a 10-minute walk away from Dhoby Ghaut MRT Interchange station and within 30 minutes from any part of the island. With a focus on providing students with a conducive study environment, both Kaplan City Campus @ PoMo and Kaplan City Campus @ Wilkie Edge are equipped with state-of-the-art classrooms & computer labs, high-speed wi-fi, study & relaxation lounges, a comprehensive library and easy access to food & beverage outlets on campus.
Griffith University

Established in 1971, Griffith University opened its doors at the Australian Environmental Studies, Humanities, Modern Asian Sciences.

Griffith University is named in honour of Sir Samuel Walker Griffith, one of Australia's great early achievers. Twice the premier of Queensland, that state's chief justice and author of its criminal code, he was a great, confident provincial who saw no reason why, as a Queenslander, he could not take a major role in the public life of the emerging nation.

Since its opening, Griffith University has come to be regarded as one of Australia's most innovative tertiary institutions and one of the most influential universities in the Asia Pacific region.

Griffith University has grown to be a large multi-campus institution in Queensland, Australia with campuses on the Gold Coast, Logan, Mt Gravatt, Nathan and South Bank.

Griffith is listed in the 301-400 band on the Academic Ranking of World Universities (ARWU) – the Shanghai Jiao Tong University rankings. This ranking complements Griffith's top 400 position on both the CWTS Leiden rankings and the QS World University Rankings. ARWU also ranked Griffith in the Social Science Top 200 for the third year running – one of eight Australian universities listed. Our 2012 listing in the 301-400 band was our best ever result on the Academic Ranking of World Universities (ARWU) – the most reputable and reliable global ranking of research performance. ARWU also ranked Griffith in the Social Science top 200, one of only seven Australian universities listed.

Griffith Health

The Bachelor of Nursing comes under the auspices of Griffith Health.

Griffith Health's high quality, innovative education programmes range from the foundation health sciences to professional and clinical disciplines. Our teaching programmes are supported by our world-class health research centres.

Griffith Health is one of Australia's largest health faculties with more than 7,500 full time students and 500 staff enjoying state-of-the-art facilities and the most-up-to-date teaching programmes.

Faculty and Schools

As one of the largest health faculties in the Australian university sector, Griffith offers a comprehensive range of medical, nursing and health faculties and schools:

- Dentistry and Oral Health
- Medical Science
- Medicine
- Nursing and Midwifery
- Pharmacy
- Applied Health Sciences
- Applied Psychology
- Human Services and Social Work

Health and Medical Research at Griffith University

With a focus on chronic disease prevention, health and medical research at Griffith University is undertaken by our large, multidisciplinary research institute, the Griffith Health Institute (GHI). Research covers all parts of life that affect our health from the social determinants to infectious disease, clinical techniques, vaccines, the environment, cancer, diabetes and ageing (to name a few).

Our research encompasses molecular, clinical, behavioural and population health components with a focus on getting results out of the lab and into the hands of clinical and health professionals.

Housing and supporting over 750 biomedical scientists, clinical researchers and Higher Degree Research students, GHI has had some remarkable research outcomes and achievements; all supported by high-level local and international collaborations which foster connectivity, cooperation and accelerate advances. Our results are translated into preventative programmes, pharmaceuticals, clinical interventions and community health outcomes.

The breadth of expertise across the six research programmes and proximity to the Gold Coast University Hospital creates a unique partnership capable of producing sustainable improvements in health and well-being.

School of Nursing and Midwifery

Griffith University's School of Nursing and Midwifery is the largest school within the Health Group and has an international reputation for excellence in teaching and research. With a Griffith degree in Nursing, Midwifery or a range of speciality health practice areas, graduates can work in a leading clinical role anywhere in the world.

Our school is committed to the development of nursing and midwifery practice, theory and research in positive and visionary ways. We are also committed to the development of graduates imbued with a solution-focused philosophy who will make a positive difference in nursing, midwifery and healthcare. Through developing research, consultancy and continuing education opportunities, we seek to serve the nursing and midwifery professions, the health care system and the broader community.

The School's research higher degree programmes, run in collaboration with researchers in the Centre for Health Practice Innovation (HPI), create a vibrant educational culture fed by research expertise, strong links with the health care sector, established mentorships and supervision processes.

Teaching and Learning

The Bachelor of Nursing is fully taught by Griffith University faculty staff and as Australia's leading University in multi-disciplinary education and student-centred learning, Griffith University is committed to enhancing the quality of learning and teaching to further improve student learning experiences and student outcomes.
Why Bachelor of Nursing at Griffith University?

- One of the first to be accredited by Singapore Nursing Board
- Established in Singapore since 2003, with over 24 successful intakes and over 500 graduates and students locally
- Awarded by Griffith University
- Fully taught by Griffith University faculty staff
- Credit exemptions will be determined by Griffith Staff using existing Griffith University Credit and RPL policy
- 2 units per semester, excellent study schedule for nurses on both shift work and regular clinical hours
- Griffith is listed in the Top 400 on three major rankings - Academic Ranking of World Universities (ARWU), QS World University Rankings and the Leiden ranking
- Griffith remains one of only two South-East Queensland universities listed on the prestigious ARWU listing, ranking equal 10th nationally
- The University is ranked 67th in the Asia-Pacific region and 10th in Australia on the Nature Publishing Index – Asia Pacific Top 200 (2009-2013)
- Ranked 38th (QS Top 50 Under 50 2014)
- Ranked 84th (Times Higher Education Top 100 Universities under 50)
- The Griffith MBA was ranked #9 in the 2013 Australian Financial Review BOSS Magazine MBA survey
- 9th Largest Higher Education Provider in Australia
  (Australian Government Website)
The Bachelor of Nursing programme in Singapore is accredited by the Singapore Nursing Board (SNB).

The Bachelor of Nursing programme is designed for nurses who hold registration with the Singapore Nursing Board as a Registered Nurse and provides an opportunity for them to upgrade their qualifications and skills.

**Bachelor of Nursing**

**Programme Management**

The Bachelor of Nursing programme will be managed by a professional programme management team which shall ensure that in addition to seminars and lectures, students will receive support on important areas such as the service of a programme manager/executive, regular programme newsletters (updates) via email, academic support system via email or other online resources and study notes, Kaplan City Campus library membership, assignment and examination management, student liaison and organisation, and others. Students will be required to purchase recommended textbooks.

**Assessment Methods**

A combination of written assignments (group and individual), presentations, essays and examinations will be used to assess the undergraduates’ competencies throughout the Bachelor of Nursing programme.

**Delivery Methods**

- 24 months (2 years) minimum duration for a total of 8 modules
- 4 semesters consisting of approximately 14-18 weeks per semester
- 2 modules per semester
- 24-32 hours of lectures, tutorials and practical lessons per module

**About the Programme**

The programme adopts a student-oriented approach and reorients the existing knowledge and experience base of registered nurses towards proactive problem-solving practices.

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<tr>
<th>Year 1 Semester 1</th>
<th>1100NRS Contemporary Nursing</th>
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<tr>
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<td>3977NRS Leadership and Management for Health Professionals</td>
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<tr>
<td>Year 1 Semester 2</td>
<td>1202NRS Health Law and Ethics</td>
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<td>1203NRS Understanding Research in Practice</td>
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<tr>
<td>Year 2 Semester 1</td>
<td>2201NRS Clinical Health Assessment</td>
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<td>2204NRS Care of Older Persons</td>
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<tr>
<td>Year 2 Semester 2</td>
<td>3928NRS Clinical Teaching for Health Professionals</td>
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<td>2202NRS Psychosocial Health Across the Lifespan</td>
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**Graduation & Recognition**

Students who successfully complete the Bachelor of Nursing programme will be awarded by Griffith University the prestigious Bachelor of Nursing degree. The degree is the same as that which is awarded by Griffith University to students who participated and completed the programme on campus. Graduates will be allowed to use the title “BN” after their names should they choose to do so.

The conferral of this degree does not lead to eligibility to register with the Australian Health Practitioners Regulation Agency (AHPRA) as a registered nurse in Australia. Graduates would need to apply to AHPRA to be assessed on a case-by-case basis to meet current practice standards.

**LEARNING CYCLE**

**Sample Seminar Schedule**

- **Weeks 1 to 4**
  - Lectures
  - Tutorials
  - Independent study

- **Weeks 3 to 7**
  - Assignments / Projects
  - Independent study
  - Online Assistance via Learning@Griffith

- **Weeks 8 to 9**
  - Practical Lessons
  - Lectures / Tutorials
  - Assignments

- **Weeks 10 to 18**
  - Assignments / Presentations
  - Examinations
  - Independent study
  - Online Assistance via Learning@Griffith
  - Lectures / Tutorials (if necessary)
UNIT OUTLINE

Contemporary Nursing

This unit provides a comprehensive introduction to contemporary health care issues in Singapore, Australia and internationally. Students are presented with a multi-dimensional range of issues regarding nursing, politics, economics, society, culture and the environment. The content of the course is aimed at exploring one or more professional or personal issues related to contemporary nursing and health. In this way the course enhances students' knowledge and understanding of the complex nature of health and health care delivery.

Leadership and Management for Health Professionals

This unit focuses on leadership and management within health care systems. Students explore the social forces within health care systems, management theories, leadership theories and the impact of these on the roles of those who are part of that system. Emphasis is on understanding and critiquing core concepts such as organisational structure and culture, organisational change and conflict resolution. Students will be introduced to human resource management skills such as interview techniques, job analysis and performance appraisals.

Health Law and Ethics

This unit introduces students to legal systems and those legal processes and actions that impact on health care professionals and health care institutions. Students will be required to read widely to gain a thorough knowledge of the application of the law within a Singaporean health care context. As Australia and Singapore are both common law countries students will see that there are many similarities in the legal concepts that apply within the health care context. The ethical concepts and legal principles underpinning decision making for health care providers will be the focus of this unit. Though the content is structured into topic areas, students will be required to consider the interrelationship of legal and ethical issues of the topics in all lectures and tutorials.

Understanding Research in Practice

This unit aims to provide students with a foundation that will enable them to locate, evaluate and understand how evidence may be applicable to practice. The course begins by looking at what evidence is and where it can be found. From here it develops student's understanding of how evidence is evaluated; how health professionals decide on the credibility of evidence and how it can or should be used to inform practice. Finally, the focus moves to address the linkages between research, evidence and practice in detail.
UNIT OUTLINE

Clinical Health Assessment

This unit is designed to develop the students' knowledge and clinical skills to perform a comprehensive health assessment applied to a well individual. A Systems Approach will provide a structural framework of core concepts congruent with the biopsychosocial dimensions of clinical health assessment. Students will explore the diversity of health assessment, learning a wide variety of clinical assessment techniques, using a variety of teaching and learning processes.

Care of Older Persons

This unit provides the theoretical and practical application of nursing needed for working with older adults. This unit challenges students to better understand the unique needs of and the nursing care required by the older person. In particular, a focus on co-morbidity and the complexities of caring for older adults with multiple physical and mental health challenges will be examined in a variety of health care settings across a range of common health conditions associated with ageing. Both an ageing Singaporean population and increased client acuity requires a sound knowledge base in this core nursing area.

Clinical Teaching for Health Professionals

This unit has been designed to assist health professionals to develop their role as student and or graduate preceptor, clinical facilitator and as a client educator. The course explores a range of teaching and learning issues relevant to the participant’s practice. The purpose of the course is to assist participants to become more confident and competent in their clinical teaching role and reinforce the need for participants to develop teaching skills which facilitates client, student, graduate and professional learning.

Psychosocial Health Across the Lifespan

This unit focuses on opportunities for nurses to contribute positively to health and well-being throughout the lifespan. Students of nursing require a general knowledge of lifespan development and a more specific understanding of risk and resiliency factors influencing psychosocial well-being, impacting upon health and human development. This unit will provide students with knowledge and skills necessary to respond to these factors by examining frameworks through which resilience may be promoted with vulnerable individuals and groups.
FEE SCHEDULE & APPLICATION

Fee Schedule

Please refer to the insert for the information on:
• Tuition Fee
• Non-tuition Fee
• Refund Policy

For more information, please contact our programme consultant or email info.sg@kaplan.com

Entry Requirements

Applicants from Singapore and surrounding countries are eligible for admission to the programme on:
• Successful completion of an approved Singaporean Diploma in Nursing or nursing qualification equivalent to an Australian Diploma, and
• Registration with the Singapore Nursing Board as a registered nurse.
• Other nursing qualifications may be accepted on a case-by-case basis.
• Evidence of English language proficiency will be required for applicants, for whom English is not their first language, seeking admission to undergraduate programmes that are taught and assessed in English:
  - A minimum overall band score of 6.5 on IELTS (Academic) with no sub-score of less than 6.0
  - OR a minimum score of 575 on TOEFL
  - OR an internet-based (iBT) TOEFL score of 79 (no sub-score less than 19)
  - OR no score less than 3+ in each skill of the ISLPR (conducted by ISLPR Language Services only)
  - OR a minimum grade of C on the Cambridge Certificate in Advanced English (CAE)
  - OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)
  - OR an overall score of 61 in the Pearson Test of English (Academic) with a minimum of 54 in all Communicative Skills.
• English test results must be no more than two years old.
• For the purpose of admission, the University recognises the following English language admission pathway as consistent with the English language entry requirements stipulated above, satisfactory completion within the past 5 years of the following:
  - At least the final two years of a senior secondary or post-secondary qualification with English as the language of instruction and assessment/examination. Applicants must supply a letter from the Principal or Registrar of the institution at which he or she studies, confirming successful full-time study and assessment was conducted in English.

Application

Applicants are required to complete the application by providing:
• Duly completed and signed application form
• Certified copy of O-Level Certificate and transcripts
• Certified copy of transcript(s) of Nursing Certificate / Diploma and / or Advanced Diploma, if applicable
• Certified copy of current Registered Nursing and Practice Certificate as held with the Singapore Nursing Board
• Resume detailing employment organisation, work experience, references, statement of duty, etc.
• 2 passport-sized photograph in jpg or electronic format
• Certified copy of passport or PR documents
• Programme application fee of SGD160.50 (includes 7% GST), payable to “Kaplan Higher Education Institute Pte Ltd”.

Please note that the application is not complete without all the items stated above.

All supporting documents must be provided in the English language.

Programme Exemptions

Credit exemptions will be determined by Griffith Staff using existing Griffith University Credit and RPL policy.

Admission to the Programme

Potential applicants for the Bachelor of Nursing programme must submit a current curriculum vitae to demonstrate career progression to date. Students completing this Programme come from diverse cultural and clinical backgrounds providing unique opportunities for participants to benefit from the experience and perspective of others.
Standard Student Contract

It is a mandatory requirement by the Council for Private Education that all students, both local and international, sign the student contract with Kaplan Higher Education Institute upon acceptance of the offer made by Kaplan Higher Education Institute during the admission process (Note: Student contract will not be required for non-award programmes with a duration of less than 50 hours or 1 month). The student contract serves to minimise future disputes and hence, has to be completely understood by students prior to making course fee payments. Please refer to the Council for Private Education website (www.cpe.gov.sg) for details on EduTrust, fee protection scheme and standard PEI-student contract.

Study Loans*

Study loans are available with most banks and financial institutions. Interested candidates may contact:

- Maybank : 1800 629 2265 www.maybank.com.sg
- OCBC Bank : 6586 7403 www.ocbc.com.sg

*Only applicable for local students.
Closing Dates

Deadlines for application can be confirmed with the course consultant. Potential students are advised to apply for admissions at least 8 weeks before the start of each intake. Finalised start dates and timetables are dependent on approval by the University. This approval is based upon a minimum class size.

Who to Contact

For enquiries on this course, send “KAP-8NA4” via sms to 9677 7598 or enter it at http://ask.kaplan.com.sg.

By sending the code via sms or website, you have given your consent to have a representative from Kaplan contact you regarding your request.

For other information or regards to other Griffith University programmes, please contact:

Telephone : 6733 1877
Facsimile : 6225 3605
Email : info.sg@kaplan.com
Kaplan Website : www.kaplan.com.sg
Griffith Website : www.griffith.edu.au

The full application package should be sent to:
Director, Griffith Bachelor of Nursing (Part-time)
Kaplan Higher Education Institute
Kaplan City Campus @ Wilkie Edge
8 Wilkie Road, #02-01, Singapore 228095

The Griffin University and Kaplan Higher Education Institute reserve the right to alter, amend or delete any programme fee, course, admission requirement, mode of delivery or other arrangements without prior notice.

The information contained in this brochure is correct at time of printing (July 2015).

** Certified copy of documentary evidence of other qualifications, membership of professional bodies and registration documents, if relevant.

** If required, a certified copy of IELTS or TOEFL (English Language Proficiency) results, no more than two years old (if applicable) or mode of instruction letter.