Preparatory Course for the Association of Chartered Certified Accountants (ACCA) Examination

Foundations in Accountancy (FIA) Suite

- Platinum ACCA Approved Learning Partner
- Consistently producing ACCA Prize Winners
- Thousands of students have gone through our doors
- Voted Best Corporate Training Provider for Computer Science & IT and Finance Management in 2017 & 2018*
- Voted Top 3 Private Schools in Singapore (2013 to 2016)**

** AsiaOne People’s Choice Awards.

Platinum ACCA Approved Learning Partner

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Voted Best Corporate Training Provider for Computer Science & IT and Finance Management in 2017 & 2018*

Voted Top 3 Private Schools in Singapore (2013 to 2016)**
Part of Kaplan Learning Institute, Kaplan Financial is one of Singapore’s leading providers of professional accounting and finance programmes, having trained thousands of students to date.

Kaplan Financial has been accorded a number of honours by our partners, demonstrating our commitment to achieving excellent standards of teaching and providing outstanding student support and learning facilities. Widely recognised as an institution with dedicated lecturers and a proven track record of exceptional pass rates, Kaplan Financial will equip you with the skills and confidence needed to shine in the challenging accounting and finance industry.

WHY KAPLAN FINANCIAL?

ACCRREDITATIONS
ACCA Approved Learning Partner (ALP) – Student Tuition Platinum Status, Registered Learning Organisation (RLO) for Singapore CA Qualification (formerly known as Singapore GP) by the Singapore Accountancy Commission (SAC), Registered Tuition Provider for CPA Program by CPA Australia, Training provider for CAIA®, Exclusive CFA® training provider for CFA Singapore and Approved Prep Provider by CFA Institute.

EXTENSIVE
Well-established with a complete range of professional accounting and financial courses in Singapore, catering to all levels.

EXPERIENCE
To date, thousands of students have been through our doors. We have one of the largest accounting and finance lecturer teams, who bring with them an invaluable pool of experience which our students can readily tap on.

ACCESSIBILITY
Our centrally-located campuses at Wilkie Edge and PoMo facilitate your learning.

REPUTATION

Voted Top 3 Best Private Institutes in Singapore (2013 to 2016) by AsiaOne People’s Choice Awards.
WHY ACCA QUALIFICATION?

An ACCA qualification stands out on your resume and serves to highlight the requisite skills and experience sought by employers, greatly improving your career options. In addition, there are various other benefits upon earning your qualification.

GLOBAL RECOGNITION
The ACCA qualification is awarded by the Association of Chartered Certified Accountants (ACCA). ACCA is a global body for professional accountants with over 188,000 members and 480,000 students in 181 countries. The ACCA qualification is based on international accounting standards benchmarked against education levels around the world, making them globally relevant. Another substantial benefit is the opportunity to gain a BSc (Hons) in Applied Accounting from Oxford Brookes University at the same time while studying for the ACCA qualification*.

QUALIFICATION IN DEMAND
An ACCA qualification provides you career opportunities all around the world. ACCA students and members are employed by leading regional, national and international brands.

QUALITY ASSURANCE
With over 100 years of proven reputation for quality and excellence, ACCA is a quality assured qualification that ensures employer confidence in your capabilities and competencies.

FLEXIBLE APPROACH TO LEARNING
You can progress at your own pace and balance your work commitments and studies with part-time lessons. With relevant financial and accountancy academic qualification, you can also gain exemptions to complete ACCA faster*. The optional papers give you the opportunity to specialise in your chosen field, from audit to management accounting**.

* Subject to ACCA terms and conditions.
** Applicable only for Professional level papers, Advanced Financial Management (AFM) to Advanced Audit and Assurance (AAA).

If you’re interested in a career in finance and accountancy, then earning an ACCA Qualification is your next step.
AN OVERVIEW OF THE STUDY PATHWAY

Foundation Diploma in Accountancy (FDA)
*Only applicable for International students

Foundations in Accountancy (FIA) Suite

ACCA

Bachelor’s Degree Programmes

University of Portsmouth
- Bachelor of Arts (Hons) (Top-up)

University College Dublin
- Bachelor of Business Studies (Hons) (Top-up)

University of Essex
- Bachelor of Science (Hons) (Top-up)

Northumbria University
- Bachelor of Arts (Hons) (Top up)
ABOUT FOUNDATIONS IN ACCOUNTANCY (FIA) SUITE

Foundations in Accountancy (FIA) Suite focuses on the core skills of financial accounting and management accounting and the wider role of the accountant in business at senior levels. It consists of a suite of awards, including certificates and diplomas awarded by the Association of Chartered Certified Accountants (ACCA). Upon your completion of the ACCA Diploma in Accounting and Business (RQF Level 4), you can gain entry into the ACCA qualification, with exemptions for AB to FA and continue your studies from LW onwards.

The awards in the FIA Suite will qualify you to work in a range of different jobs – depending on the number of qualifications you successfully complete. With the ACCA Diploma in Financial and Management Accounting (RQF Level 3), you will be able to work in a number of junior accounting or bookkeeping roles, and with a full Certified Accounting Technician Qualification, supervisory and management roles are available in the area of finance.

If you have no prior accounting qualifications, we recommend that you begin with the first award – ACCA Diploma in Financial and Management Accounting (RQF Level 2). This award is broadly equivalent to GCSE level and is a good starting point for the rest of the qualifications.

ENTRY REQUIREMENTS

- 16 years old and above
- IELTS 4.5 or pass in English language at GCE N-Level or its equivalent

EXEMPTIONS

ACCA offers exemptions for those who have relevant qualifications. All students must contact ACCA to confirm their exemptions. Detailed information on exemptions can be found at http://www.accaglobal.com/exemptions

COURSE MODULES & LEARNING OUTCOMES

Recording Financial Transactions (FA1)
To introduce knowledge and understanding of the business, its environment and the influence it has on how organisations are structured, the role of the accounting and other key business functions in contributing to efficient and ethical management, and development of an organisation’s people and systems.

Management Information (MA1)
To develop knowledge and understanding of providing basic management information in an organisation to support management in planning and decision making.

Managing Costs And Finance (MA2)
To develop knowledge and understanding of how to prepare, process and present basic cost information to support management in planning and decision making in a variety of business contexts.

Maintaining Financial Records (FA2)
To develop knowledge and understanding of the underlying principles and concepts relating to Maintaining Financial Records and technical proficiency in the use of double-entry accounting techniques including the preparation of basic financial statements.

Accountant in Business (FAB)
To introduce knowledge and understanding of the business, its environment and the influence it has on how organisations are structured, the role of accounting and other key business functions in contributing to efficient and ethical management and development of an organisation’s people and systems.

Management Accounting (FMA)
To develop knowledge and understanding of how to prepare and process basic cost and quantitative information to support management in planning and decision making in a variety of business contexts.

Financial Accounting (FFA)
To develop knowledge and understanding of the underlying principles and concepts relating to financial accounting and technical proficiency in the use of double-entry accounting techniques including the preparation of basic financial statements.
**ACCA Diploma in Financial and Management Accounting (RQF Level 2)**

**Course Completion Requirements**
To achieve the ACCA Diploma in Financial and Management Accounting (RQF Level 2) you will need to register as a student in Foundations in Accountancy and complete:

- Two exams: Recording Financial Transactions (FA1) and Management Information (MA1)
- A professionalism and ethics module called Foundations in Professionalism

**Course Duration**
ACCA Diploma in Financial and Management Accounting (RQF Level 2) exams are available in both computer-based and written formats in June and December. You can complete this Certificate in six months or less. However, you must complete the Foundations in Professionalism before or after the exams to achieve this Certificate.

**Career Opportunities**
You could work in a variety of accounts-support roles including:
- Junior accounts clerk/junior bookkeeper role in an SME
- A range of junior accounting administration roles within the accounting department of a larger organisation or financial shared service centre

**Academic Pathways**
You can go on to complete the ACCA Diploma in Financial and Management Accounting (RQF Level 3) or the ACCA Diploma in Accounting and Business (RQF Level 4).

**ACCA Diploma in Financial and Management Accounting (RQF Level 3)**

**Course Completion Requirements**
To achieve the ACCA Diploma in Financial and Management Accounting (RQF Level 3) you will need to register as a student in Foundations in Accountancy and complete:

- Two exams: Maintaining Financial Records (FA2) and Managing Costs and Finance (MA2)
- A professionalism and ethics module called Foundations in Professionalism. (You are not required to take this module again if you have successfully completed it previously)
- Note: You may wish to complete ACCA Diploma in Financial and Management Accounting (RQF Level 2) before attempting the ACCA Diploma in Financial and Management Accounting (RQF level 3). The ability level is broadly equivalent to the GCE A-level standards.

**Course Duration**
ACCA Diploma in Financial and Management Accounting (RQF Level 3) exams are available in both computer-based and written based format in June and December. You can complete this Certificate in six months or less. However, you must complete the Foundations in Professionalism before or after the exams to achieve this Certificate.

**Career Opportunities**
You could work in the following type of roles:
- Basic bookkeeping trainee accountant in a commercial organisation or accounting practice
- Accounts clerk in public sector

**Academic Pathways**
You can go on to complete the ACCA Diploma in Accounting and Business (RQF Level 4).

**ACCA Diploma in Accounting and Business (RQF Level 4)**

**Course Completion Requirements**
Here are the details about how to achieve this qualification:

If you do not have any formal qualifications, or you have completed the ACCA Diploma in Financial Management Accounting (RQF Level 2) and/or ACCA Diploma in Financial Management Accounting (RQF Level 3), you will need to complete:

- Three exams: Accountant in Business (FAB), Management Accounting (FMA) and Financial Accounting (FFA)
- A professionalism and ethics module called Foundations in Professionalism. (You are not required to take this module again if you have successfully completed it previously)

**Course Duration**
ACCA Diploma in Accounting and Business (RQF Level 4) exams are available in both computer-based and written formats in June and December. You can complete this Diploma in 6 months. However, you must complete the Foundations in Professionalism before or after the exams to achieve this Diploma.

**Career Opportunities**
You could work in the following type of roles:
- Basic bookkeeping trainee accountant in a commercial organisation or accounting practice
- Accounts clerk in public sector

**Academic Pathways**
- Graduates may choose to pursue ACCA
- Students who wish to achieve the Certified Accounting Technician (CAT) will need to:
  1. Complete 2 out of 3 additional specialist exams as follow:
     - ACCA Certificate in Taxation (RQF Level 4)
     - ACCA Certificate in Financial Management (RQF Level 4)
     - ACCA Certification in Audit (RQF Level 4)
  2. Obtain 1 year of relevant practical experience in an accounting role
ABOUT PREPARATORY COURSE FOR THE ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS (ACCA) EXAMINATION

ENTRY REQUIREMENTS

- Minimum 18 years old
- Candidates should preferably have minimum 2 GCE A Level and 3 GCE O Level credits (includes credits in O Level English and Maths)
- Language Proficiency: O Levels English

EXEMPTIONS

ACCA offers exemptions for those who have a Degree or Diploma or other professional qualifications. Alternatively, you can pursue the ACCA qualifications through FIA Diploma in Accounting and Business. All students must contact ACCA to confirm their exemptions. Detailed information on exemptions can be found at http://www.accaglobal.com/exemptions.

COURSE MODULES & LEARNING OUTCOMES

You will have two levels to complete: Fundamentals and Professional, comprising 15 papers of which you are required to pass 13 papers, unless exemptions are awarded.

Fundamentals Level (9 Papers)

APPLIED KNOWLEDGE

Accountant in Business (AB) formerly known as F1
To introduce knowledge and understanding of the business, its environment and the influence it has on how organisations are structured, the role of accounting and other key business functions in contributing to efficient and ethical management and development of an organisation's people and systems.

Management Accounting (MA) formerly known as F2
To develop knowledge and understanding of how to prepare and process basic cost and quantitative information to support management in planning and decision-making in a variety of business contexts.

Financial Accounting (FA) formerly known as F3
To develop knowledge and understanding of the underlying principles and concepts relating to financial accounting and technical proficiency in the use of double-entry accounting techniques including the preparation of basic financial statements.

APPLIED SKILL

Corporate And Business Law (LW) formerly known as F4
To develop knowledge and skills in the understanding of the general legal framework, and of specific legal areas relating to business, recognising the need to seek further specialist legal advice where necessary.

Performance Management (PM) formerly known as F5
To develop knowledge and skills in the application of management accounting techniques to quantitative and qualitative information for planning, decision-making, performance evaluation, and control.

Taxation (TX) formerly known as F6
To develop knowledge and skills relating to the tax system as applicable to individuals, single companies and groups of companies.

Financial Reporting (FR) formerly known as F7
To develop knowledge and skills in understanding and applying accounting standards and the theoretical framework in the preparation of financial statements of entities, including groups and how to analyse and interpret those financial statements.

Audit And Assurance (AA) formerly known as F8
To develop knowledge and understanding of the process of carrying out the assurance engagement and its application in the context of the professional regulatory framework.

Financial Management (FM) formerly known as F9
To develop the knowledge and skills expected of a finance manager, in relation to investment, financing, and dividend policy decisions.

Professional Level (4 Papers)

STRATEGIC PROFESSIONAL ESSENTIALS

Strategic Business Leader (SBL) formerly P1 and P3
To apply excellent leadership and ethical skills to lead by example, promote a positive culture within the organisation and adopt a whole organisation perspective in managing performance and value creation. In addition, to evaluate the effectiveness of the governance and agency system of an organisation as well as to recognise the responsibility of the board or other agents towards their stakeholders, including social responsibilities, reporting implications and the strategic position of the organisation against the external environment and the availability of internal resources in order to identify feasible strategic options.

Strategic Business Reporting (SBR) formerly known as P2
To apply ethical and professional principles to ethical dilemmas and discuss the consequences of unethical behaviour; evaluate the appropriateness of the financial reporting framework and critically discuss changes in accounting regulation; apply professional judgment in the reporting of the financial performance of a range of entities; prepare the financial statements of groups of entities.

STRATEGIC PROFESSIONAL OPTIONS (CHOOSE 2 OUT OF 4)

Advanced Financial Management (AFM) formerly known as P4
To apply relevant knowledge, skills and exercise professional judgement as expected of a senior financial executive or advisor, in taking or recommending decisions relating to the financial management of an organisation.

Advanced Performance Management (APM) formerly known as P5
To apply relevant knowledge, skills and exercise professional judgement in selecting and applying strategic management accounting techniques in different business contexts and to contribute to the evaluation of the performance of an organisation and its strategic development.

Advanced Taxation (ATX) formerly known as P6
To apply relevant knowledge, skills and exercise professional judgement in providing relevant information and advice to individuals and businesses on the impact of the major taxes on financial decisions and situations

Advanced Audit And Assurance (AAA) formerly known as P7
To analyse, evaluate and conclude on the assurance engagement and other audit and assurance issues in the context of best practice and current developments.
CBE EXAM SESSIONS

Flexible Exam Delivery
ACCA study is flexible, with 4 paper-exam sessions to choose from each year and Computer-Based Exams (CBEs) available for selected modules, you can progress through the qualification at your own pace and take the exams when you are ready.

Candidates will still be allowed to attempt a maximum of 8 distinct exams over the course of the exam year with a maximum of 4 exam sittings per exam window.

Progression Rules for Professional Level Exams
From September 2015, students will be able to take their Professional Level exams (SBL-AAA) in any order. Students who take the AAA exam should also take the SBR exam simultaneously or ahead of studying for the former.

At the Professional Level, students have a 7-year time limit to pass all Professional level papers (SBL, SBR and two of the options papers). If they are unable to do so, they will be required to retake all papers that were taken over 7 years ago. This time-limit only begins when students pass the first exam.

These changes will ensure all of our students have a fair and equal opportunity to succeed, while also ensuring employers that trainees and ACCA members will continue to have relevant and up-to-date knowledge that employers value.

STUDY AIDS

MyKaplan Online Blended Learning
MyKaplan Online Blended Learning pushes the boundaries of traditional learning to give you total flexibility, putting you in control of when, where and how you study. We combine a wide range of online resources, pre-recorded tutor guidance on key topics and questions, exclusive access to study materials and assessments that provide instant and personalised feedback on your progress.

COURSE COMMENCEMENT

Education Courses
Full-term Education Courses commence in January (for June exams) and July (for December exams) of each year.

Full-Time
Courses are conducted in the mornings or afternoons. Full-time courses are suitable for overseas international students.

Part-Time
Courses are conducted in the evenings and/or on weekends.

Revision Courses
Revision courses are conducted in May (for June exams) and November (for December exams).

CAREER OPPORTUNITIES

After graduating, you may seek career opportunities in:
- Auditing
- Financial and Credit Management
- Financial Reporting Management
- Accounting
- Strategic Business Planning
- Taxation
- Treasury Management

ACADEMIC PATHWAY

Students will be able to enrol into BSc (Hons) in Applied Accounting from Oxford Brookes University (UK).
ABOUT OXFORD BROOKES UNIVERSITY (OBU)

BSc (Honours) in Applied Accounting

Students studying for their ACCA qualification now have the opportunity to obtain a Degree awarded by Oxford Brookes University. This programme enables ACCA students to obtain an Oxford Brookes Degree, BSc (Honours) in Applied Accounting, upon the successful completion of the ACCA Fundamentals Level examinations.

ELIGIBILITY

To be awarded the BSc (Hons) in Applied Accounting, you must:

- Opt in to do the BSc with ACCA UK before passing any of the 3 ACCA Fundamental papers FR, AA and FM
- Hold a recognised English language qualification certificate and transcript (if applicable), which must be submitted and approved by ACCA, before passing FR, AA and FM
- Pass the three ACCA Fundamentals papers FR, AA & FM & pass other papers as required to successfully complete all nine Fundamentals Level papers
- Complete the ACCA Professional Ethics Module by stipulated date from Oxford Brookes University, before submission of project
- Complete and pass the Oxford Brookes University Research and Analysis Project
- Complete the Bsc Degree scheme within 10 years of your initial registration onto the ACCA's professional qualification, even if you convert from one ACCA qualification to another during that 10-year period

You must successfully complete the Fundamentals Level exam papers AB-FM and complete the Professional Ethics module before submitting a Research and Analysis Project to Oxford Brookes University. You are required to pay a project submission fee to Oxford Brookes University with your project submission fee.

You will gain access to the Professional Ethics module via MyACCA as soon as you become eligible to take Paper SBL, Governance, Risk and Ethics.

PROGRAMME STRUCTURE

Tutorials
These tutorials will equip you with the necessary skills required to complete both your Research Report and Skills & Learning Statement. They will cover:

- Choosing your topic
- Research & analysis methods
- Writing your report
- Communicating with your mentor
- Presentation skills
- Preparing your skills & learning statement
- Submission procedures

Online Mentoring
To provide guidance and support in preparation for your Skills & Learning Statement. This online support is provided by Kaplan Learning Institute mentors. However, should you require additional support, you can book meetings with our mentors to discuss the challenges which you are facing.

Group Presentation
You will be given the opportunity to deliver a 15-minute presentation on your Report to your peers in accordance with the Oxford Brookes University's requirements.

ACCA/Oxford Brookes University Approved Research and Analysis Project Guide
In addition, students will receive an ACCA/Oxford Brookes University Approved Research and Analysis Project Guide from Kaplan Publishing, which includes a list of recommended topics for your report and extensive guidance notes on how to conduct your research.
STUDENT MEMBERSHIP SUBMISSION

PROCEDURES

All students taking ACCA/FIA Suite programme MUST REGISTER ONLINE for ACCA membership via www.accaglobal.com/applynow.

Students must submit the following documents online:
- Registration fee of £79 by credit/debit card
- Scan copies of all educational and professional certificates with detailed result transcripts (and official English translations where appropriate)
- Scan copy of identity card or passport
- Passport-sized photograph
- Annual subscription fee of £105 by credit/debit card

Students are encouraged to register 20 days prior the deadline set by ACCA. ACCA will not be liable for any late entries received after the stipulated deadline.

ACCA will take about 15 working days to process applications. You will receive a unique ACCA Number to have access to MyACCA where you will register for your exams online.

There will be no refund should you withdraw your student registration application after submission. Please note that the submission of ACCA and FIA Suite registration is the sole responsibility of the student.

INTERNATIONAL STUDENT ADMINISTRATIVE PROCESS

01 Check the Admission Requirements
Find out the admission requirements for the course you are interested in. For information about specific course pre-requisites and the recognition of qualifications not listed, please contact us at kli.sg@kaplan.com.

02 Document Preparation & Submission
International students are required to apply for a Student Pass to study full-time in Singapore and only upon approval, are they allowed to attend classes. Immigration usually takes about 2 to 4 weeks to process an application. Please take note that as a Student Pass holder, you are strictly not allowed to engage in any form of work (whether paid or unpaid). Please prepare and submit all required documents from our check-list for international students to kli.sg@kaplan.com.

03 Admission Procedure
Upon receiving all relevant documents, the application will be sent to our admission team (AO) for verification. If there are no further verifications, the team will issue the offer letter to students. Concurrently, the application will be routed to our enrolment team (ERO) for Immigration & Checkpoints Authority of Singapore (ICA) Submission.

04 School Fees Payment
Payment of school fees can be made through Cash/NETS/DEBIT or CREDIT (Master/Visa/Amex/Bank Draft/Cheque/Telegraphic Transfer/PayPal once all your required documents have been received.

05 Student Pass Approval
A confirmation email will be sent once you are accepted as a student. ICA will take an estimated two to four weeks to process the Student Pass before results are released.

06 School Report & Student Pass Collection
Once the Student Pass is approved, an In-Principle-Approval (IPA) letter will be issued by ICA. The IPA will be sent to you. Please report to school at least two weeks before course commencement date and complete Student’s Pass formalities with ICA.
WHY SHOULD KAPLAN BE YOUR PREFERRED CHOICE?

As a Registered Learning Partner with ACCA, we are committed to providing high quality tuition and learning experience support for students on their FIA and ACCA journey.

PLATINUM LEARNING APPROVED PARTNER

As a prestigious ACCA Platinum Approved Learning Partner, we have to adhere to the highest standards to provide students with the best possible chance of success.

EXPERIENCED LECTURERS

With our experienced lecturers, we believe in continuously inspiring and rewarding ACCA students who have earned academic excellence in accounting expertise. We are proud to announce that we have over 500 ACCA prize winners to date in Singapore.

FLEXIBLE SCHEDULES

We offer the flexibility to accommodate study around your work, family and other important commitments. You can choose either full-time or part-time tuition programmes.

MYKAPLAN ONLINE BLENDED LEARNING

MyKaplan Online Blended Learning pushes the boundaries of traditional learning to give you total flexibility, putting you in control of when, where and how you study. We combine a wide range of online resources, pre-recorded tutor guidance on key topics and questions, exclusive access to study materials and assessments that provide instant and personalised feedback on your progress.

ONE-STOP COMPUTER-BASED EXAMS CENTRE

Kaplan Learning Institute is an approved Computer-Based Examinations (CBE) Centre for ACCA and FIA Suite examinations in Singapore. Computer-Based Exams (CBEs) are available for the first seven papers under Foundation level and papers AB, MA, FA and LW (English and Global) of the ACCA qualification.

CBEs also offer flexibility for re-sits, which you can take at any time. There is no restriction on the number of times you can re-sit the exams by CBE.
OUR ACCA/FIA SUITE TUTORS

Marty Windle
- MSc in Strategic Management from Manchester Metropolitan University, UK
- ACCA (CIMA - Chartered Institute of Management Accountants)
- Bachelor of Arts (Hons) in Business Studies, Northumbria University, UK
- Qualified accountant in UK since 1991
- Over a decade of experience in accountancy career with large corporations
- Extensive teaching experience in UK, Vietnam, Hong Kong, Shanghai, Kuala Lumpur and Singapore for the Association of Chartered Certified Accountants (ACCA) programme
- Known for his extensive experience, humorous teaching approach and undivided focus to help students pass their ACCA professional exams

Angela
- Fellow of the Association of Chartered Certified Accountants (FCCA) with an MSc in Accounting & Finance
- After 7 years as an auditor, Angela discovered a passion for learning and has spent more than 20 years devoted to Financial Accounting and Assurance education
- Worked as an Education Consultant with ACCA in London where she was part of a panel that developed the Financial Accounting and Auditing exam papers
- Former Director of Learning in Deloitte’s Singapore office where she developed and ran learning programmes for all levels from new graduate to Partner
- Lected extensively in Financial Accounting and Assurance, has written several textbooks, and ran numerous bespoke in-house courses

Firmly believes in aiding his students to build a strong foundation in Accounting through a focused yet engaging teaching approach

Lee Yuet Lai
- Bachelor’s Degree in Accountancy from the National University of Singapore (NUS)
- Chartered Accountant of Singapore (CA Singapore) with the Institute of Singapore Chartered Accountants (ISCA)
- Accredited Tax Advisor with the Singapore Institute of Accredited Tax Professionals (SIATP)
- Tax practitioner with one of the Big 4 international accounting firms
- More than 10 years of tax experience, providing tax advisory and compliance services to many notable clients
- Specialises in the teaching of Taxation subjects

Kweh Soon Han
- Qualifications include Bachelor of Law (Hons) and Master of Law from National University of Singapore
- Extensive teaching experience with the University of Bradford, UK and Curtin University, Australia
- Currently a practising lawyer, legal advisor and company secretary to companies and community/social groups and society
- Former Director of Learning for ACCA in London where she was part of a panel that developed the Financial Accounting and Auditing exam papers
- Lected extensively in Financial Accounting and Assurance, has written several textbooks, and ran numerous bespoke in-house courses

Yuen Yuen
- Holds a Master of Business Administration (MBA) from the University of Adelaide, Australia, graduating as a mace bearer for her academic excellence and prize winner for Strategic Management
- An National University of Singapore (NUS) Business School graduate
- Achieved her position of Assistant General Manager by the age of 29. Since then, she decided on a total career change to share her industrial and managerial experiences by lecturing
- Former lecturer at SM University
- A candid facilitator at Kaplan, she loves to inject brand of humour and management insight into her classes

Mohamed Malik
- Holds a Master of Law (London), specialising in Commercial and Corporate Law
- Over 10 years of accumulated teaching and practising experience in accounting law modules with leading educational institutions in Singapore
- Firmly believes in aiding his students to build a strong foundation in Accounting through a focused yet engaging teaching approach

Yeo Ai Ling
- For over 10 years now, she has been lecturing on Business and Accounting modules at diploma and undergraduate levels, as well as professional examinations such as the ACCA and FIA
- Through active engagement and a focused approach, she creates an effective learning environment for her students and has helped many achieve their goals
- Prior to lecturing, she worked in the areas of business analysis and in-house training
- Graduated with an MBA for Financial Managers and Finance Professionals with merit from Manchester Business School, UK
- Holds a Bachelor’s degree from University of Tasmania, Australia

Irwin Loh
- Full member of ACCA
- Chartered Accountant (Singapore)
- Graduated as the top student with Master of Science (MSc) in Applied Finance at Singapore Management University (SMU)
- Valedictorian of the SMU’s Post-Graduate Business School
- 7-time book prize winner for the ACCA professional exams
- Broad range of industry experience – from his stint with Deloitte, to being a strategy consultant at Keppel Corp and then to leadership roles within deep-tech start-ups
- Garnered a reputation for being able to connect with students as a friend and teacher

Irene Teng
- More than 20 years of teaching experience in the field of Financial Accounting
- Visa teaching experience through lecturing at various academic institutes and universities in South East Asia
- Formerly of the accounting industry with a Multi-National Company (MNC) in Singapore and Hong Kong
- Possesses a Master’s Degree from the US
- Her professional delivery of knowledge, patience and attentiveness during lessons earns constant praise from students
Vandana Khialani  
- Full member of ACCA  
- Chartered Institute of Management Accountants (CIMA)  
- Valuable work experience in the auditing and corporate finance fields  
- Passion for teaching began as a student conducting tutorials and eventually led her to switch her career to the teaching profession  
- More than 10 years of experience teaching accounting courses  
- Former prize winner, she likes to make her lessons engaging but systematic  

Elizabeth Ng  
- Chartered Accountant of Singapore (CA Singapore) with the Institute of Singapore Chartered Accountants (ISCA)  
- Chartered Financial Analyst (CFA)  
- Over 20 years of professional experience in Finance and Accounting  
- She has a vast experience in tutoring firm believer in helping her students learn and grow both as individuals as well as team members in their class  

Lin Hui Yee  
- Bachelor of Accountancy from Nanyang Technological University  
- Worked in a public accounting firm before joining Ministry of Education to pursue her passion for teaching  
- More than 15 years of teaching experience in Accounting  
- Believes strongly in helping her students build a strong foundation in Accounting through an engaging and systematic teaching approach  

Monaliza Swatan  
- Fellow of the Association of Chartered Certified Accountants (FCCA)  
- Chartered Accountant of Singapore (CA Singapore) with the Institute of Singapore Chartered Accountants (ISCA)  
- Specialises in global mobility tax services, with a concentration in tax planning and compliance  
- More than 10 years of experience with the international accounting firms. Keen to share her extensive experience and knowledge with her students during lectures  

Yang Xiao Qi  
- Master of Education (with Merit) from University of Bath (UK)  
- Chartered Accountant (Singapore)  
- Extensive teaching and industry experience with accounting for years  

Lim Teck Chuan (Ivan)  
- Chartered Accountant of Singapore (CA Singapore) with the Institute of Singapore Chartered Accountants (ISCA) and Singapore Institute of Accredited Tax Professionals (SIATP)  
- Began his career in auditing with a reputable international firm where he gained valuable professional and commercial experience  
- Has several years of accounting experience with large corporations and public listed companies in Singapore  
- Patient and determined to nurture students in developing an interest in financial accounting  

Joanna Cheong  
- Full member of Association of Chartered Certified Accountants (ACCA)  
- Chartered Accountant of Singapore (CA Singapore) with the Institute of Singapore Chartered Accountants (ISCA)  
- First Class Honours in Masters of Science (Finance) from University College Dublin  
- First Class Honours in Bachelor of Science (Applied Accounting) from Oxford Brookes University, UK  
- Completed Advanced Tax programme at Tax Academy of Singapore  
- Also holds a Mechanical and Production Engineering (Honours) Degree from Nanyang Technological University  
- Teaches Taxation and Management Accounting papers and guides students in the ACCA/OBU UK degree programme  
- Many students have benefited from her passionate and systematic teaching approach  

Kelly Ngo  
- National University of Singapore graduate with First Class Honours in Business Administration  
- Experience as a corporate banker before moving on to obtain a Postgraduate Diploma in Education with Distinction  
- More than a decade of experience in teaching financial accounting  
- Committed to helping students build a strong foundation in Accounting  
- Friendly and engaging teaching styles help students successfully grasp and apply concepts  
- Her goal is to impart her problem-solving skills and help students achieve their academic goals  

Mikki Ng  
- Chartered Accountant of Singapore (CA Singapore)  
- Full member of ACCA  
- Holds Bachelor of Science (1st Class Honors) from Oxford Brookes University, UK  
- Holds regional roles in management reporting and business planning and analysis lines since graduation  
- Mentor since 2008 for the Oxford Brookes Programme  
- Firm believer in continuous education and is very enthusiastic about helping every student achieve their goals  

Yang Xiao Qi  
- Master of Education (with Merit) from University of Bath (UK)  
- Chartered Accountant (Singapore)  
- Extensive teaching and industry experience with accounting for years  

Wildy Chia  
- Graduated from the ACCA professional scheme and holds a Master’s Degree in Business Administration from Manchester Business School  
- Chartered Accountant of Singapore (CA Singapore) with the Institute of Singapore Chartered Accountants (ISCA)  
- Subject specialist in accounting and audit subjects  
- Started his career in audit while having exposure to various sectors including logistics, retail and information technology  
- Most recent position as a financial controller of a technology start-up, key roles include financial reporting, treasury, corporate finance and investor relations  
- Involved in various academic-related works including writing of course materials, preparation and marking of examination papers  

Our ACCA/FIA Suite Tutors
Xu Minwei  ACCA Prize Winner (2017)
F7 - Financial Reporting, 3rd in Singapore

“Thanks to Kaplan’s ACCA courses, I feel fully prepared to take on my job, knowing that I can apply what I’ve learned. I am grateful to the hardworking and experienced lecturers, whom I felt gave their all in preparing lessons and made me feel confident to sit for my exams. With their support, I not only passed my exams, but was able to have a smooth takeover for my job.”

* December 2017 Exams results.

Qiming Liu  ACCA Prize Winner (2017)
P3 - Business Analysis, 2nd in Singapore

“My Kaplan journey has been a pleasant experience and they remain my preferred learning partner today, thanks to their positive reputation and their convenient central location. As a student, I appreciate their quality classrooms, such that I occasionally studied there during weekends, and awesome lecturers like Mr Marty Windle, who motivated me to excel in my studies even out of class. My time at Kaplan has also imparted other relevant skills to me such as workplace professionalism and strategic leadership, and I feel assured knowing that I can remain competitive in the accounting industry.”

* December 2017 Exams results.

Qiu Yibo  ACCA Prize Winner (2017)
F8 - Governance, Audit and Assurance, 3rd in Singapore

“Having been recommended ACCA courses by my colleagues, and after undertaking research of my own, I decided to enrol in Kaplan and was glad I did so. The classrooms were outstanding, multi-faceted study facilities, but the main draw for me was that they were complemented by professional lecturers who were informed on the curriculum and approachable for students like myself. As an accounting assistant in a logistics company, The ACCA course has reinforced my understanding of accounting. Consequently, I was able to improve the assistance I could render to internal and external users, which was especially invaluable for my role.”

* December 2017 Exams results.

Zhao Enping  ACCA Prize Winner (2017)
P1 - Governance, Risk and Ethics, 2nd in Singapore

“I took my F6 in Joanna Cheong’s class. Joanna is a very passionate tutor, I really enjoy the way she conducts her class and want to thank her for patiently answering my questions through email even during her holiday. I learnt a great deal of exam skills that really benefitted me during the exams.”

* September 2017 Exams results.
Yin Shan Shan  **ACCA Prize Winner (2017)**

F5 - Performance Management*
F7 - Financial Reporting*
F9 - Financial Management*

*I studied in the UK. Kaplan UK was well known for ACCA, while Kaplan Singapore is among the top private schools in Singapore, with new and sound infrastructure. I came in first in Singapore for F7, which was taught by Ailing Yeo, who teaches clearly without redundancy, and is also caring and motivating.*

*June 2017 Exams results.

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Claire Kathryn Corden  **ACCA Prize Winner (2016)**

P3 - Business Analysis, 2nd in Singapore*
F7 - Financial Reporting, 3rd in Singapore**
F6 - Taxation, 3rd in Singapore***

*I naturally made Kaplan my choice as many of my peers had enrolled at Kaplan before and they shared many good experiences with the institution. I was impressed by the quality of Kaplan tutors. They were able to share real-life examples to elevate our learning experiences and help us better relate to the topics we are studying for.*

*December 2016 Exams results.
**June 2015 Exams results.
***December 2014 Exams results.

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Chen Laiyu  **ACCA Prize Winner (2016)**

P1 - Governance, Risk and Ethics, 1st in Singapore *
P2 - Corporate Reporting, 2nd in Singapore **
P3 - Business Analysis, 2nd in Singapore **
F8 - Audit and Assurance, 2nd in Singapore ***
F9 - Financial Management, 2nd in Singapore ***
F5 - Performance Management, 3rd in Singapore ****

*Lecturers in Kaplan often made lessons very lively as they shared about their personal working experience in the accounting world. The lecture notes were very comprehensive and they provided clear explanation for various accounting concepts and valuable past year papers for me to practice easily. Kaplan provided me with a truly supportive learning environment that allowed me to fully focus on my studies with a quiet library, clean and tidy study areas and user-friendly MyKaplan e-learning portal. As a student without prior accounting background or career, I was able to achieve my good grades today with the help of dedicated lecturers and well-organised class materials from Kaplan.*

*June 2016 Exams results.
**December 2015 Exams results.
***December 2014 Exams results.
****June 2015 ACCA Exams results.